$\operatorname{Context}$		

Deliberative democracy and the resource curse: Experimental evidence from Tanzania

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AfrEA Conference, Kampala, Uganda March 30, 2017

		Lessons learned

 $\operatorname{Context}$

Motivation

Research Design

 $\operatorname{Results}$

Lessons learned

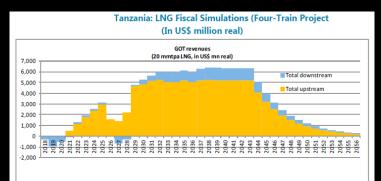
$\operatorname{Context}$			
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Research team

- Nancy Birdsall, PI, Center for Global Development
- Justin Sandefur, PI, Center for Global Development
- **Mujobu Moyo**, PI, Center for Global Development (now Aspen Institute)
- Faraz Haqqi, RA, Center for Global Development (now Ideas42)
- James Fishkin, PI, Stanford University
- Sam Wangwe, Collaborator, Policy Research for Development (REPOA)
- Abel Kinyondo, Collaborator, Policy Research for Development (REPOA retired)
- Matt Wiseman, Survey company, Economic Development Initiatives (EDI Global)
- Study group of experts to oversee the project

Context			
Backgro	ound		

- Tanzania's discovered >50 tcf mostly offshore
- Gas could yield avg. of > \$2 bn per year (2-3% GDP)
- Policymakers passed in 2015: (1) Petroleum Act, (2) the Oil and Gas Revenues Management Act, & (3) the Tanzania Extractive Industries Act



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Tanzania's need for growth

- Like many low-income countries, TZ has urgent needs
- Basic needs poverty and extreme poverty fell 2006-'12, but still very high
 - Basic needs $\longrightarrow 34.4\%$ to 28.2% (about 12 mn ppl)
 - Extreme $\longrightarrow 11.7\%$ to 9.7% (about 4 mn ppl)

Monthly median income & annual consumption (NBS)					
Indicator	Group	1991	2000	2007	
Median per capita income	Total		\$10.51		
	Rural		\$9.49		
	Urban		\$18.19		
Consumption % (b 20%)	Total	7	6.9	7.2	

Tackling resource management & mitigating the curse

- Developing countries with poor institutions & capacity exhibit higher propensity to squander new resource wealth (Sachs & Warner 1995) and tend to perform worse economically than resource-poor countries (Ross 1999), making the resource curse an "urgent puzzle"
- More recent work rejects the curse as a forgone conclusion (van der Ploeg 2011)
- Transparency & accountability a major pathway to prevent corruption and reduce clientelism (*Fujiwara & Wantchekon*)
- But experts doubt citizens' ability to understand complex technical and policy issues to hold leaders accountable
- There needs to be deep public understanding before elites will respond (Collier and Venables 2009)



Research question

What would the Tanzanian public want to do with its newfound resource wealth if it was well-informed about the gas discovery and policy options, and took time to discuss policy options?

$\operatorname{Context}$		

Research sub-questions

- (1) Is it feasible to facilitate a democratic deliberation on complex national policy issues in a low-income country when a majority of the population is poorly-educated and ill-informed?
- (2) As participatory engagement and public consultation are increasingly part of achieving development goals, is it possible to apply a democratic deliberative model - which is more representative - to developing country policy processes?

"...processes must entail open dialogue and broadly active civic engagement, and it requires that individuals have a voice in the decisions that affect them" (Stiglitz 2002)

With a string of discoveries, potential external validity?

- **Uganda:** 6.5 bn barrels; 2 bn commercially viable (Uganda Energy Ministry)
- Mozambique: 75 trillion tcf gas(Anadarko)
- Kenya: >800 mn barrels (Africa Oil Corp)
- Ghana: 1.5 tcf and >550 mn barrels (Commerce Ghana)
 - -> Municipal deliberative polling in Uganda & Ghana
 - -> Controlled experiment = ability to detect stronger relationships between respondents and treatment effects



Evaluation approach

Pilot survey questionnaire

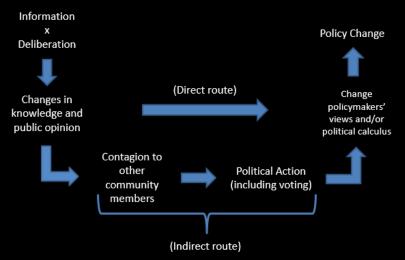
Baseline survey among 2,000 households

Info-only & deliberative poll interventions

Endline survey with full sample

Elite experiment using citizen results

Theory of Change

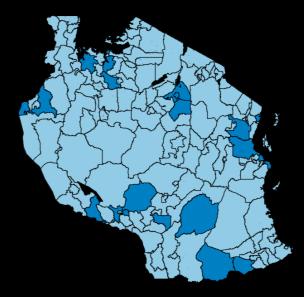


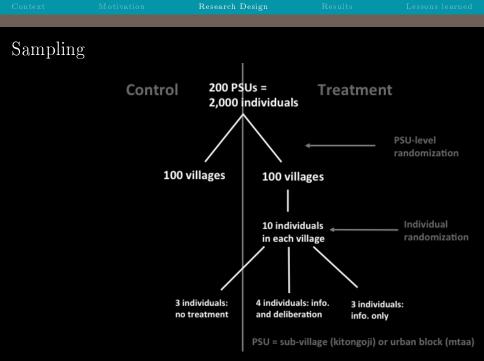
Tested to reject the H_0 for, "Deliberation increases":

- H1. Support for extracting & exporting gas
- H2. Support for saving over spending
- H3. Support for cash transfers over govt. spending
- H4. Preference for \$ to social services over industry
- H5. Support for transparency & oversight
- H6. Knowledge of natural gas

Context Motivation Research Design Results Lessons learned

Sampled districts





		$\mathbf{Results}$	Lessons learned

Balance of sample

Balance test at baseline across six outcome indices						
	(1)	(2)	(3)	(4)	(5)	(6)
	Sell	Save	Cash	Services	Transparency	Knowledge
Effect of info. $+$ deliberation	-0.0171 (0.0772)	$\begin{array}{c} 0.0332\\ (0.0832) \end{array}$	-0.0272 (0.0949)	-0.149 (0.153)	-0.0445 (0.0775)	0.170^{*} (0.101)
Effect of information	-0.0618	0.00997	-0.0485	-0.0984	-0.00194	0.0541
	(0.0819)	(0.0853)	(0.105)	(0.102)	(0.0880)	(0.103)
Spillover effects	-0.00729	-0.00441	-0.0318	-0.223	-0.0291	0.0432
	(0.0834)	(0.0844)	(0.102)	(0.193)	(0.0874)	(0.108)
Obs.	2001	2001	2001	2001	2001	2001

Each column reports a separate regression. Dependent variables are listed in the top row. Each dependent variable is the pre-treatment value of a mean effect index combining multiple survey responses, with mean zero and standard deviation of one at baseline. Standard errors are clustered at the level of the primary sampling unit (i.e., a village or urban block).

Deliberative poll intervention



Deliberative poll cont'd

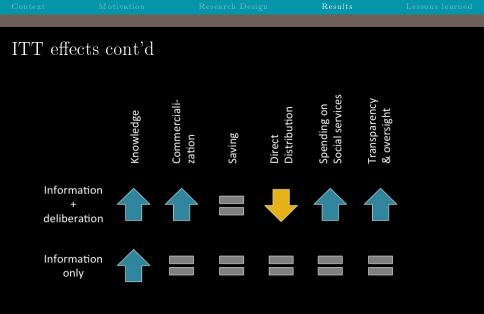
Deli	berative discussion groups
Session 1	Should Tanzania extract and sell its natural
	gas in international markets or use it exclu-
	sively for domestic consumption?
Session 2	If Tanzania earns revenue from selling natural
	gas, should that money be saved for the future
	or spent now?
Session 3	Should the government spend natural gas
	money on social goods or give it to Tanzanians
	to spend?
Session 4	If the government spends the money, what
	should be the priority areas for spending?

Info-only and info + deliberation ITT effects

Summary of intent-to-treat (ITT) effects across six outcome indices							
	(1) Sell	(2) Save	(3) Cash	(4) Services	(5) Transparency	(6) Knowledge	
Effect of info. + deliberation	$\begin{array}{c} 0.216^{**} \\ (0.103) \end{array}$	-0.105 (0.0762)	-0.286*** (0.0674)	$\begin{array}{c} 0.101 \\ (0.0703) \end{array}$	$\begin{array}{c} 0.157^{**} \\ (0.0648) \end{array}$	0.467^{***} (0.0572)	
Effect of information	-0.0875 (0.110)	-0.0652 (0.0795)	-0.0486 (0.0666)	-0.0252 (0.0756)	-0.0327 (0.0661)	0.141^{**} (0.0688)	
Spillover effects	-0.189* (0.104)	-0.146* (0.0872)	-0.0418 (0.0722)	$\begin{array}{c} 0.0311 \\ (0.0738) \end{array}$	-0.0555 (0.0767)	-0.0448 (0.0617)	
Baseline outcome	0.357 (0.397)	0.0818*** (0.0278)	0.153^{***} (0.0233)	$\begin{array}{c} 0.0133 \\ (0.0255) \end{array}$	0.0847^{***} (0.0225)	0.236*** (0.0239)	
Obs. Add'l stats for info + delib.:	1857	1858	1857	1857	1858	1858	
BKY (2006) q-value Horowitz-Manski-Lee bounds	0.032	0.059	0.001	0.059	0.021	0.001	
Lower Upper	$0.10 \\ 0.36$	-0.38 -0.04	-0.45 -0.22	$0.10 \\ 0.18$	0.12 0.24	$0.44 \\ 0.57$	

Each column reports a separate regression. Dependent variables are listed in the top row. Each dependent variable is the post-treatment value of a mean effect index combining multiple survey responses, with mean zero and standard deviation of one at baseline. Standard errors are clustered at the level of the primary sampling unit (i.e., a village or urban block).

						$\mathbf{Results}$		
ITT effe	ects co	ont'd						
		Knowledge	Commerciali- zation	Saving	Direct Distribution	Spending on Social services	Transparency & oversight	
Inforn - delibe	ŀ							



Comparing citizen and elite baseline results

At baseline, voters and elites ...

Agreed:

- Most of the gas should be exported and sold
- Spending should be prioritized for public services
- On using expected gas revenue as collateral to borrow
- On using revenue for government spending rather than cash transfers

Disagreed:

- χ On spending vs. saving
- χ On international oversight

	$\mathbf{Results}$	Lessons learned

Final results

Citizen vs. elite opinion							
	Ave	erage for con	trol	Treatment effects			
	(1) Citizens	(2) Elites	(3) Gap	(4) Citizens	(5) Elites	(6) Gap	
Sell gas (1.1)	0.198*** (0.014)	0.090* (0.047)	-0.109** (0.055)	0.101*** (0.026)	0.100 (0.072)	-0.002 (0.082)	
Save for the future (2.5)	-0.242*** (0.013)	$\begin{array}{c} 0.007 \\ (0.041) \end{array}$	$\begin{array}{c} 0.249^{***} \\ (0.050) \end{array}$	$\begin{array}{c} 0.026\\ (0.025) \end{array}$	-0.187*** (0.061)	-0.213*** (0.078)	
Don't borrow overseas (2.6)	0.081^{***} (0.014)	0.201^{***} (0.034)	0.120^{**} (0.053)	-0.013 (0.026)	0.153^{***} (0.051)	0.166** (0.080)	
Cash transfers (3.6)	-0.249*** (0.013)	-0.323*** (0.031)	-0.074 (0.051)	-0.063*** (0.024)	-0.044 (0.046)	$\begin{array}{c} 0.019 \\ (0.074) \end{array}$	
Personal savings accounts (3.7)	0.231*** (0.012)	-0.088* (0.046)	-0.319^{***} (0.047)	-0.041* (0.023)	-0.027 (0.068)	0.014 (0.072)	
Spend on services (not infra.) (4.6)	0.119*** (0.015)	$\begin{array}{c} 0.051 \\ (0.044) \end{array}$	-0.068 (0.058)	0.101*** (0.027)	0.115^{*} (0.066)	0.014 (0.086)	
Contract transparency (5.1)	$\begin{array}{c} 0.349^{***} \\ (0.011) \end{array}$	$\begin{array}{c} 0.409^{***} \\ (0.031) \end{array}$	$\begin{array}{c} 0.060 \\ (0.041) \end{array}$	0.016 (0.020)	-0.072 (0.048)	-0.089 (0.065)	
International oversight (5.2)	0.057*** (0.015)	-0.082* (0.049)	-0.139** (0.059)	0.075*** (0.028)	$\begin{array}{c} 0.089\\ (0.076) \end{array}$	0.014 (0.092)	

Outcome variables are listed in the left column, and are defined such that they have a range of one (from -0.5 to 0.5) and zero signifies indifference. Columns (1) and (2) show the mean for the control group in each sample, and the gap between the two control samples (citizen and elites) is shown in column (3). Columns (4) and (5) show the effect of each treatment, respectively, and column (3) reports the net effect of the treatments on the gap between citizens and elites. (To see the level of disagreement between citizens and elites after treatment, sum columns (3) and (6).) Asterisks denote statistics that are significantly different from zero (ice. from indifference, or from a null effect of treatment, depending on the column. Context

Motivation

Research Design

Results

Lessons learned

Survey Outcomes Among Elites and Voters

								Percentage
	-					-		
69% Sell gas	25% Generate electricity 6% Neutral	80% Sell gas	17%	52% Sell gas	28% 20% Generate electricity	61% Sell gas	24% Generate electricity 15% Neutral	v
61% Public services	31% Infrastructure 8% Neutral	71% Public services	22%	40% Public services 36% Neutral	24%	54% Public services	i 24% 22% Neutral	
59% Don't borrow	37% Borrow	57% Don't borrow	38% Borrow	73% Don't borrow	20% Borrow 8% Neutral	87% Don't borrow	7%	
64% Spend	28% Save 8% Neutral	67% Spend	27% Save 6% Neutral	34% Save 33% Neutral	33% Spend	54% Spend	30% Neutral 17% Save	
50% Disagree	41% Agree	47% Agree 45% Disagree		54% Disagree	24% 22% Agree Neutral	54% Agree	33% Disagree	
	69% Sell gas 51% Public services 59% Don't borrow 54% Spend	Without deliberating B9% Self ges B9% Self ges B9% Self ges B9% Pablic services B9% Pabl	59% Sel gas 25% Generation electricity 51% Public services 31% BS Neutral 55% Don't borrow 37% Borrow 57% Don't borrow 57% Don't borrow 57% Spend 55% Spend 25% Save 57% Spend 55% Don't borrow 41% Agree 47% Agree	Without dottleventing After dottleventing B9% Set gas 25% Feedral Serventa electricity 0% Set gas 17% B9% Set gas 25% Feedral Infrastructure 1% Foldic services 22% B9% Don't borrow 37% Borrow 57% Don't borrow 36% Sprend 22% Save B9% Spend 22% Save 87% Sprend 27% Save B5% Neutral 57% Don't borrow 36% Borrow B5% Spend 22% Save 87% Sprend 27% Save B5% Neutral 47% Agree 47% Agree	Without deliberating After deliberating Without seeling 59% Sell gas 25% 56% sell gas 17% 52% Sell gas 6% Neutral 56% Neutral 11% 22% 47% Public services 51% Public services 31% 11% Public services 22% 6% Neutral 6% 11% Public services 35% Neutral 5% Don't borrow 37% Borrow 57% Don't borrow 39% Borrow 13% Save 5% Spend 28% Neutral 6% Neutral 35% Neutral 5% Dangtee 41% Agree 47% Agree 54% Disagree	Without deblerating After deliberating Without seeing poil results SPR Self ges 25% Self g	Without deliberating After deliberating Without seeing poll results After seeing 5% Sell gas 22% 5% Sell gas 24% 5% Sell gas 25% Sell gas 25% Sell gas 25% Sell gas 25% Sell gas 35% Sell gas 35	Without dollberating After dellberating Without cells point results After seeing point results 59% Self ges 20% results 20% results 20% results 21% results

	Results	Lessons learned

Attrition

- Baseline survey —> 2,000 individuals
- Endline survey —> 1,669 individuals
- Attrition rate —> 16.5%
 - Survey company made 3 follow-up attempts
 - Intervention participants 8.7% more likely to respond

			Lessons learned
Logona	loorpod		

(1) Sampling issues

- Acquiring a complete, nationwide listing of households/villages/urban blocks was difficult and hard to work with in pdf form...
- Come up with a backup sampling protocol beforehand; not everyone will be where listed, so devise a strategy, e.g. random walk technique
- Sampling policy elites is tricky need personal contact info., busy schedules, and who counts as "elite" exactly?
 - Offered incentives
 - Online survey alternative to event

Lessons learned cont'd

(2) Attrition

- Even with mobile money incentive, very difficult to get about 25% of our 2,000-person sample to respond
 - Could be due to length of survey, loss of phone, or phone sharing between family & friends

- Another explanation could be lack of investment in the project; participants were 8.7% more likely to respond if they'd participated in deliberative poll Helpful to reduce lag time between events

Context			
Lessons	s learned con	t'd	
(a) -			

- Extensive field work = whatever you budgeted, it will cost more!
- Additional in-person contacts due to attrition, weather, calculations incorrect, paying participants extra fees to participate, additional transportation, additional events and meetings, additional personnel, media, etc, etc, etc.
- Survey costs add quickly; check in with your team regularly to make sure you're within budget
- Diversify your funding

(3) Budget (!)

- Funding from four major donors: (1) 3ie, (2) Gates Foundation, (3) IDRC, (4) IGC



Lessons learned cont'd

- (4) Information provision
 - Important to consider cultural and socioeconomic context in constructing information materials
 - We worked with our study group, a film company in Tanzania, our REPOA colleagues, and other survey design/engagement experts to carefully design video, audio, and written information materials that everyone could understand
 - Policing bias is also key and requires external review of materials

$\operatorname{Context}$		Lessons learned

Thanks!

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