

3ie Impact evaluation screening protocol

July 2019



About 3ie

The International Initiative for Impact Evaluation (3ie) is an international grant-making NGO promoting evidence-informed development policies and programmes. We are the global leader in funding, producing and synthesising high-quality evidence of what works, for whom, how, why and at what cost. We believe that using better and policy-relevant evidence helps to make development more effective and improve people's lives.

3ie Impact Evaluation Repository

The Impact Evaluation Repository (IER) is the largest database of published impact evaluation studies of development interventions in low-and middle-income countries. It includes impact evaluations published in English, Spanish and Portuguese. 3ie populates the repository through a systematic search and screening process. Over 35 databases, search engines, and websites are searched in order to locate all published development impact evaluations. Studies found through the search are then screened to ensure they meet the inclusion criteria. 3ie regularly updates the IER. For each update, staff review the existing protocol and revise it to take into account improvements to the updating criteria and process. We have published updates in [2014](#) and [2016](#).

About the screening tool

3ie uses this screening tool to determine whether studies are eligible for inclusion in the IER. Among other things, it identifies the minimum methodological requirements for studies to be included. The methodological criteria deliberately strike a balance between being overly stringent or overly lenient. Inclusion in the IER does not indicate that a study is as rigorous as it could possibly be. Rather, it indicates that the study makes a credible claim to identifying the causal impact of an intervention. Our goal is to assemble studies that meet basic criteria for causal inference, while allowing users to apply their own standards in interpreting the results of particular studies they find in the IER.

This screening tool is one component of the overall search and screening protocol for the IER, which includes a comprehensive search strategy tailored to each database, a multi-stage screening process, and a data extraction process to classify studies by theme, sector, region, attention to equity and/or gendered inequality, and other features. Protocols from previous updates are available on the [3ie website](#).

Suggested citation: International Initiative for Impact Evaluation (3ie), 2019. *Impact Evaluation Repository screening tool*. New Delhi: International Initiative for Impact Evaluation (3ie).

© International Initiative for Impact Evaluation (3ie), 2019

3ie Impact evaluation screening protocol

Instructions		No	Yes	Unclear
<p>Proceed through the questions in order. Note that an “unclear” answer never excludes a study. The questions are designed to be as objective as possible. The questions are meant to start with those easier to ascertain and progress to those that will be harder to answer based on a quick read. The screener should feel confident of any “yes” or “no” answer used to exclude a study. If you cannot conclusively say “yes” or “no”, please mark the study as unclear and it will move on to the next level of screening.</p>				
1	Is the publication date 1990 or after?			
	IF NO, THEN EXCLUDE			
2	Does the study concern a population within a country or countries classified as low- or middle-income? <i>Note: See Appendix B for classifications.</i>			
	IF NO, THEN EXCLUDE			
3	Does the study concern a policy, programme or intervention?			
	IF NO, THEN EXCLUDE			
4	Is the study a biomedical (efficacy) trial of a product, medication, or procedure? These include medical technologies. <i>Typically, efficacy studies examine treatment outcomes under highly controlled conditions. Effectiveness studies go beyond laboratory trials and examine interventions in real world settings. Note that randomised controlled trials (RCTs) that only address the biomedical efficacy of a drug or treatment should be excluded.</i> <i>Note: See Appendix C for further guidelines</i>			
	IF YES, THEN EXCLUDE			
5	Does the study have a sample size of at least 50 observations for experimental and at least 100 observations for quasi-experimental methods at baseline (control and treatment combined)? <i>Note: Cluster randomised evaluations must randomise at least four clusters</i> <i>Note: we are in the process of revising the minimum sample size criteria, so that they no longer specify exact numbers and instead reflect the fact that the minimum sample size required for a rigorous evaluation depends on the study design. If you have doubts about whether a study's sample size is adequate, you may flag it for further review.</i>			
	IF NO, THEN EXCLUDE			
6	Is the study described as a systematic review, synthetic review, and/or meta-analysis?			
	IF YES, THEN EXCLUDE			
7	Is the study completed? <i>Note: Published protocols or baseline findings, impact evaluation designs, and process evaluations are not included in the IER.</i>			
	IF NO, THEN EXCLUDE			

8	<p>Are impact evaluation results reported?</p> <p><i>Note: Published protocols or baseline findings, and process evaluations are not included in the IER.</i></p> <p><i>Note: The IER does not accept cost-benefit or cost-effectiveness analyses that do not report outcomes for an impact evaluation.</i></p>			
IF NO, THEN EXCLUDE				
9	<p>Does the study evaluate the effectiveness of a policy, programme or intervention?</p> <p><i>Note: Feasibility or acceptability studies are not accepted.</i></p>			
IF NO, THEN EXCLUDE				
10	<p>Is the study's primary identification or estimation strategy one or any of the following:</p> <p>a) Randomised evaluation (includes RCTs, cluster RCTs, social experiments, random assigned studies, randomised field trials or randomised controlled experiments)</p> <p>b) Propensity score matching (PSM) or other matching methods (as well as synthetic controls)</p> <p>c) Difference-in-differences (DID), or a fixed or random effects model with an interaction term between time and intervention for baseline and follow-up observation</p> <p>d) Instrumental variable (IV) estimation (or other methods using an instrumental variable such as the Heckman Two Step approach)</p> <p>e) Regression discontinuity design (RDD) or fuzzy-RDD.</p> <p>f) Interrupted time series (ITS)</p> <p><i>Note: for ITS studies, the minimum reporting requirements are under development. For now, if an ITS study meets all other inclusion criteria, flag it for further review rather than making an include or exclude decision.</i></p> <p><i>Note: The study may also use methods in addition to those listed here (such as regression with controls), or may use a primary evaluation methodology not listed (such as in a natural experiment), but must do so in addition to one of the above methods (a-e).</i></p> <p>Note: See Appendix A for further guidelines.</p>			
IF NO, THEN EXCLUDE				
11	<p>Is the study published in a journal, as a working paper or as an institutional report?</p> <p><i>Note: The IER does not accept ongoing studies (published protocols or designs), published drafts with no institutional affiliation or theses.</i></p> <p><i>Note: Technical reports/paper and discussion papers are included as working papers if they are part of a series</i></p>			
IF NO, THEN EXCLUDE				

12	<p>Does the intervention focus on any of the following:</p> <p>a) prevention and treatment of non-communicable diseases, including cancer, cardiovascular diseases (e.g. heart attacks and stroke), chronic respiratory diseases (e.g. chronic obstructive pulmonary disease and asthma), arthritis and diabetes</p> <p>b) prevention and treatment of mental illnesses, substance abuse and tobacco dependency</p> <p>c) medical or behavioural treatments targeting populations with a specific condition, including cognitive behavioural therapy or exercise.</p> <p><i>Note: 3ie has traditionally not included studies of types a-c in our repositories. But we are reviewing this policy, as it is out of sync with current thinking in development. For the time being we are not including these studies, but we are exploring whether we have the resources to conduct searching and screening to identify studies of this type that belong in our repositories.</i></p>			
	IF YES, THEN EXCLUDE			

Appendix A: Minimum reporting requirements for studies to be included in the IER

Randomised evaluations
Definition
An impact evaluation design in which random assignment has been used to allocate the intervention amongst members of the eligible population.
Reporting requirements for establishing a counterfactual
Clear description of random <i>assignment</i> process
Requirements for reporting results
Post-intervention differences between groups or sub-populations should be calculated using method of data analysis such as single difference or ordinary least squares (OLS).
Results can be reported as odds ratios or confidence intervals.
Statistical tests for significance are required.
Regression discontinuity design
Definition
An impact evaluation design in which the treatment and comparison groups are identified as being those just on either side of a threshold value of a variable.
Reporting requirements for establishing a counterfactual
The threshold is clearly defined.
Established continuity at threshold
Distribution of covariates and outcome measures around threshold is compared to ensure 'balance'.
Requirements for reporting results
Post-intervention differences between groups should be calculated using method of data analysis such as single difference or OLS.
Results can be reported as odds ratios or confidence intervals.
Statistical tests for significance are required.
Statistical matching (PSM and others)
Definition
An impact evaluation design in which the comparison group is constructed using statistical matching techniques, such as propensity scores. A propensity score is the probability of participating in the intervention, as given by a probit regression on observed characteristics.

Reporting requirements for establishing a counterfactual
Covariates used to estimate propensity score are clearly listed.
The authors test the quality of the matching procedures using one of the following tests:
a) Covariate balanced comparison test before and after the matching
b) Histogram of propensity score before and after the matching
c) Pseudo R ² before and after the matching
d) Sensitivity analysis to address the issue of hidden bias related to unobservable variables
Requirements for reporting results
Post-intervention differences between groups should be calculated using method of data analysis such as single difference or OLS.
Results can be reported as odds ratios or confidence intervals.
Statistical tests for significance are required.
Difference-in-differences and fixed effects estimation
Definition
Difference in differences calculates the change in the outcome observed in the treatment group compared to the change observed in the comparison group. Fixed effects, when using panel data, control for time-invariant characteristics by exploring the relationship between the dependent and explanatory variables <i>within</i> an entity (e.g. individual, household and so on).
Requirement for testing assumptions
To test parallel trends assumptions, the paper must meet at least one (1) of the criteria below:
[1] Use at least two serial observations on the treatment and comparison groups before the start of the programme. This means that the evaluation would require three serial observations: two pre-intervention observations to assess the preprogramme trends, and at least one post-intervention observation to assess impact with the difference-in-difference method.
[2] Perform a 'placebo test' by conducting an additional difference-in-difference estimation using a 'fake' treatment group: that is, a group that you know was not affected by the programme.
[3] Perform the placebo test not only with a 'fake' treatment group, but also with a 'fake' outcome.
[4] Perform the difference-in-difference estimation using different comparison groups.
See Gertler et al.'s handbook (pages 137-138) for a deeper explanation of the tests below
Requirements for reporting results
Post-intervention differences between groups should be calculated using a regression with a time X treatment interaction.
Statistical tests for significance are required.

Instrumental variable estimation
Definition
The IV method is used to estimate causal relationships when controlled experiments are not feasible or when a treatment is not successfully delivered to every unit in a randomised experiment. A valid instrument induces changes in the explanatory variable but has no independent effect on the dependent variable. The explanatory variable only affects the dependent variable through the instrument.
Requirement for testing assumptions
Test underlying assumptions:
Theoretical discussion on why the instrument is correlated with the explanatory variable and not with the outcome variable or error term.
Instrument must meet the relevance condition: authors should test for significant correlation between instrument and explanatory variable
Requirements for reporting results
Statistical tests for significance are required.

Appendix B: Countries by income status

LOW- AND MIDDLE-INCOME COUNTRIES (L&MICs)			
Afghanistan	Eritrea	Marshall Islands	Sudan
Albania	Ethiopia	Mauritania	Suriname
Algeria	Fiji	Mauritius	Swaziland
Angola	Gabon	Mexico	Syrian Arab Republic
Armenia	Gambia, The	Micronesia, Federal States	Tajikistan
Azerbaijan	Georgia	Moldova	Tanzania
Bangladesh	Ghana	Mongolia	Thailand
Belarus	Grenada	Montenegro	Timor-Leste
Belize	Guatemala	Morocco	Togo
Benin	Guinea	Mozambique	Tonga
Bhutan	Guinea-Bissau	Myanmar	Tunisia
Bolivia	Guyana	Namibia	Turkey
Bosnia and Herzegovina	Haiti	Nepal	Turkmenistan
Botswana	Honduras	Nicaragua	Tuvalu
Brazil	India	Niger	Uganda
Bulgaria	Indonesia	Nigeria	Ukraine
Burkina Faso	Iran, Islamic Republic	Pakistan	Uzbekistan
Burundi	Iraq	Palau	Vanuatu
Cambodia	Jamaica	Panama	Vietnam
Cameroon	Jordan	Papua New Guinea	West Bank and Gaza
Cape (Cabo) Verde	Kazakhstan	Paraguay	Yemen, Republic
Central African Republic	Kenya	Peru	Zambia
Chad	Kiribati	Philippines	Zimbabwe
China	Korea, Democratic Republic	Romania	
Colombia	Kosovo	Rwanda	
Comoros	Kyrgyz, Republic	Samoa	
Congo, Democratic Republic	Lao PDR	São Tomé and Príncipe	
Congo, Republic	Lebanon	Senegal	
Costa Rica	Lesotho	Serbia	
Côte d'Ivoire (Ivory Coast)	Liberia	Sierra Leone	
Cuba	Libya	Solomon Islands	
Djibouti	Macedonia, FYR	Somalia	
Dominica	Madagascar	South Africa	
Dominican Republic	Malawi	South Sudan	
Ecuador	Malaysia	Sri Lanka	
Egypt, Arab Republic	Maldives	St. Lucia	
El Salvador	Mali	St. Vincent and the Grenadines	

FORMER LOW- AND MIDDLE-INCOME COUNTRIES
Czechoslovakia
Gibraltar (Developed: 2009-2010)
Mayotte (Developed: 1990)
Netherlands Antilles (Developed: 1994-2009)
Serbia and Montenegro
USSR
Yugoslavia

TRANSITIONAL COUNTRIES		
Name	L&MIC period	High-income country period
American Samoa	1990-present	1987-1989
Antigua and Barbuda	1987-2001; 2003-2004; 2009-2011	2002; 2005-2008; 2012-present
Argentina	1987-2013; 2015-present	2014
Aruba	1991-1993	1987-1990; 1994-present
Bahrain	1990-2000	1987-1989; 2001-present
Barbados	1987-1988; 1990-1999; 2001; 2003-2005	1989; 2000; 2002; 2006-present
Chile	1987-2011	2012-present
Croatia	1992-2007; 2016-present	2008-2015
Cyprus	1987	1988-present
Czech Republic	1992-2005	2006-present
Equatorial Guinea	1987-2006	2007-present
Estonia	1991-2005	2006-present
Guam	1990-1994	1987-1989; 1995-present
Greece	1987-1995	1996-present
Hungary	1987-2006; 2012-2013	2007-2011; 2014-present
Isle of Man	1990-2001	1987-1989; 2002-present
Latvia	1991-2008; 2010-2011	2009; 2012-present
Lithuania	1991-2011	2012-present
Macao (SAR)	1987-1993	1994-present
Malta	1987-1988; 1990-1997; 1999; 2001	1989; 1998; 2000; 2002-present
New Caledonia	1987-1994	1995-present
Northern Mariana Islands	1992-1994; 2002-2006	1995-2001; 2007-present
Oman	1987-2006	2007-present
Poland	1987-2008	2009-present
Portugal	1987-1993	1994-present
Puerto Rico	1987-1988; 1990-2001;	1989; 2002-present
Republic of Korea	1987-1994; 1998-2000	1995-1997; 2001-present
Russia	1991-2011; 2015-present	2012-2014
Seychelles	1987-2013	2014-present
Slovak Republic	1992-2006	2007-present
Slovenia	1992-1996	1997-present
Saudi Arabia	1990-2003	1987-1989; 2004-present

TRANSITIONAL COUNTRIES		
Name	L&MIC period	High-income country period
St. Kitts and Nevis	1987-2010	2011-present
Trinidad and Tobago	1987-2005	2006-present
Uruguay	1987-2011	2012-present
Venezuela	1987-2013; 2015-present	2014

HIGH-INCOME COUNTRIES	
Andorra	Australia
Austria	Bahamas
Belgium	Bermuda
Brunei Darussalam	Canada
Cayman Islands	Channel Islands
Curacao	Denmark
Faeroe Islands	Finland
France	French Polynesia
Germany	Greenland
Hong Kong (SAR)	Iceland
Ireland	Israel
Italy	Japan
Kuwait	Liechtenstein
Luxembourg	Monaco
Netherlands	New Zealand
Norway	Qatar
San Marino	Singapore
Sint Maarten (Dutch Part)	Spain
St. Martin (French Part)	Sweden
Switzerland	Taiwan
Turks and Caicos Islands	United Arab Emirates
United Kingdom	United States
Virgin Islands (US)	

Appendix C: Efficacy

Consider including efficacy studies if any one of the following criteria are met:

1. The intervention being evaluated promotes a social, economic or behavioural change either as one of the final measured outcomes or as a mechanism within the theory of change (beyond the self-administration of a drug). For example, the study may include health behaviour messaging, training, provision of information, or screening or surveillance for specific disease conditions.
2. The study measures any other outcomes in addition to or beyond purely biomedical indicators (e.g. returns to education, economic productivity, quality of life, disability adjusted life years [DALYs] and spillover effects).
3. The study records any additional formative information that could guide the design or execution of future studies. For example, an RCT that also measures acceptability of a particular treatment (measuring respondent satisfaction with treatment not merely a rate of compliance or uptake) would be included.
4. The treatment is both prepared and delivered by a community health worker, or trained layperson (e.g. parent, teacher or community member and not merely one of the programme or study enumeration team).
5. The programme or outcomes measured answer, or attempt to answer, a question relevant to the roll-out of international development policies or interventions.

For more information: <https://www.3ieimpact.org/blogs/efficacy-effectiveness-continuum-and-impact-evaluation>