**Request for Qualifications: Impact evaluation of agriculture and health sector programs in the Philippines**

**PART A [Modality 1 and 2]**

1. Please highlight your/team member’s research experience, in particular the experience in designing rigorous experimental and quasi-experimental evaluations. Please provide examples of your work that have been published in top journals and well-cited academic literature. (300 words)

Click or tap here to enter text.

1. Please elaborate on your/team member’s experience in conducting impact evaluation of complex government programs, highlighting the challenges you faced and how you adjusted study design to respond to evolving priorities of the government. (400 words)

Click or tap here to enter text.

1. Please highlight your experience in conducting mixed methods evaluations that combine quantitative and qualitative approaches to answer questions of program impact. (300 words)

Click or tap here to enter text.

1. Please highlight your experience of conducting studies that involved large-scale primary data collection and how you were involved in managing that process. (300 words)

Click or tap here to enter text.

1. Partnerships are an important part of designing and implementing policy-relevant research. Using examples from your experience, please highlight studies that involved conducting research in multi-stakeholder settings and required coordination and buy-in from a range of actors. Please highlight how you overcame these challenges and if the findings informed policy or programming. (300 words)

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1. Please highlight your/team member’s expertise in designing and conducting policy-relevant evaluations in agriculture or health sectors. (300 words)

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1. Please highlight your ongoing or most recent and relevant work in the Philippines, including details about the evaluation – the questions it answered, the stakeholders involved, the research outputs from the work and how (and if) it fed into policy and programmatic decision-making. (300 words)

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**PART B [Modality 2: For organizations only]**

1. **Organizational Information**

By submitting this qualification, we certify that we are legally eligible to receive grants from organizations in other countries. We also certify that the individual authorized to sign the grant agreement has reviewed 3ie’s agreement [documents](https://www.3ieimpact.org/sites/default/files/2021-09/PWP_grant_docs.zip), including due diligence checklist, and confirmed that the applicant organization can agree to the terms of the documents.

Please check here in acknowledgement of eligibility and legal authorization*:* [ ]

1. The complete legal name of applicant organization:

Click or tap here to enter text.

1. Is the applicant organization a 3ie member? (Yes/No):
Choose an item.
2. Is the applicant organization able to sign a 3ie grant agreement? (Yes/No):

Choose an item.

1. Is the applicant organization able to sign the conflict of interest form? (Yes/No):

Choose an item.

1. The legal form of the applicant organization:

Click or tap here to enter text.

1. The country in which applicant organization is legally registered:

Click or tap here to enter text.

1. Full postal address of applicant organization:

Click or tap here to enter text.

1. Website address of applicant organization (if applicable):

Click or tap here to enter text.

1. Contact person for this application (only one, please):
	1. Name: Click or tap here to enter text.
	2. Title:Click or tap here to enter text.
	3. Phone number:Click or tap here to enter text.
	4. Email address: Click or tap here to enter text.
2. The individual authorized to sign the grant agreement documents:
	1. Name: Click or tap here to enter text.
	2. Title: Click or tap here to enter text.
	3. Phone number: Click or tap here to enter text.
	4. Email address: Click or tap here to enter text.
3. **Team information** *(add rows, if needed)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.no.** | **Name** | **Nationality** | **Role in the team** | **Core competency** | **Relevant experience in bullet points** |
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